

Dear participants, this questionnaire is intended to elicit clear information concerning the quality of teaching in the faculty. Please take 10 minutes to answer the questionnaire so that you too can contribute your views to this process. The questionnaire is anonymous and will be automatically evaluated.



Bitte so markieren: Please use a dark pen or fineliner. Please leave inapplicable questions open.

Korrektur:

Degree and person

For me this course is: compulsory compulsory elective elective
 don't know

What are you studying?

- | | | |
|--|--|--|
| <input type="checkbox"/> BA CulT - Language and Communication | <input type="checkbox"/> MA Language and Communication | <input type="checkbox"/> MA Media Science |
| <input type="checkbox"/> BA CulT - Art History | <input type="checkbox"/> MA Art History | <input type="checkbox"/> MA German as a Foreign Language |
| <input type="checkbox"/> BA CulT - History of Science and Techn. | <input type="checkbox"/> MA Hist. and Cult. of Science and Techn. | <input type="checkbox"/> MA Interdisciplinary Research on Antisem. |
| <input type="checkbox"/> BA CulT - Philosophy | <input type="checkbox"/> MA Philosophy | <input type="checkbox"/> MA Historical Urban Studies |
| <input type="checkbox"/> BA CulT - Educational Sciences | <input type="checkbox"/> MA Educational Sciences | <input type="checkbox"/> MA Audio Communication and Technology |
| <input type="checkbox"/> BA Prevocational Education (Arbeitslehre) | <input type="checkbox"/> MA Prevocational Education (Arbeitslehre) | <input type="checkbox"/> BA Vocational Subjects (Berufl. Fachricht.) |
| <input type="checkbox"/> MA Vocational Subjects (Berufl. Fachricht.) | <input type="checkbox"/> Other Studies | |

Next targeted degree Bachelor's Master's other

In which semester of your degree program are you?

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/> more than 9		

How old are you?

<input type="checkbox"/> younger than 18	<input type="checkbox"/> 18-21	<input type="checkbox"/> 22-25
<input type="checkbox"/> 26-29	<input type="checkbox"/> 30 or older	<input type="checkbox"/> prefer not to answer

Gender female male divers
 other prefer not to answer

Organization of seminar: Structure and content

- | | | | | | | | |
|---|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------|
| I can follow the content structure very well. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The teacher presents the topic in an interesting manner. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The topics are critically examined/examined from a variety of perspectives. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| A connection is established between theory and practice. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The teacher makes effective use of the available time. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The division of time between discussion and lecture is ideal. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| There is a good balance between student and teacher contributions. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The number of participants is suitable for this seminar. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The quantity of texts to be read per week is suitable. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| Access to materials is very easy. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| How difficult is the material on this course compared with the material on other courses? | very difficult | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very easy |

Participation in seminar

My prior knowledge was:
 not sufficient to be able to follow the course exactly right for the course I already knew everything

- | | | | | | | | |
|---|------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------|
| I always read the set texts. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| I find the learning environment very pleasant. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| I encounter topics that I would like to pursue more deeply and independently. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The student contributions add significantly to the seminar. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |
| The time commitment for this seminar is appropriate. | true | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not true |

During the course I have the opportunity...

- | | | | | | | | |
|---|------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------|
| ...to freely make my own contributions. | very often | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very seldom |
| ...to scientifically process and structure subject areas. | very often | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very seldom |
| ...to develop new ideas and concepts concerning the topic. | very often | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very seldom |
| ...to independently develop my subject knowledge beyond the specifications for the seminar. | very often | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very seldom |

How many hours per week (in addition to attendance in class) do you require on average to prepare for the course and do follow-up work?
 0-2 hours 2-4 hours 4-6 hours
 6-8 hours more

How would you evaluate your own progress? very good very bad



Examination / assessed work

How many weeks (of seven days) do you think you will invest in this course during the non-lecture period preparing for or doing assessed assignments (seminar papers, examinations etc.) ?

<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8

The requirements for the examinations / assessed work are clear and unambiguous. true not true

I cope well with completing the assessed assignments. true not true

The topics I need to work on are interesting for me. true not true

The feedback provided by the teacher is very useful. true not true

The time commitment for completing/preparing for assessed work is reasonable. true not true

Teaching staff

The teacher speaks in a clear and stimulating manner. true not true

The teacher regularly summarizes the material. true not true

The teacher is well prepared. true not true

The teacher can explain complex issues clearly. true not true

I have the impression that the teacher...

...is highly competent in his or her field. true not true

...uses different teaching methods (presentations, group work, excursions etc.) true not true

...makes good use of teaching methods. true not true

...encourages a critical approach to the topic. true not true

...responds well to students' suggestions concerning the organization and content of the course. true not true

...is very friendly and respectful towards the students. true not true

...can be easily contacted outside of course hours. true not true

Final question

How would you evaluate the course overall? very good very bad

What did you enjoy about this course?**What did you not enjoy about this course?****What measures would directly benefit the quality of the course?**

The Faculty I evaluation team thanks you for your participation!

