

Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

1. General Information

1.1 Course of studies (Studiengang)

- 1.2 Next aspired degree Bachelor Master Diplom
 Magister other
- 1.3 This course is for me a... core course (compulsory) required elective free elective
 I don't know
- 1.4 Number of semester in your program 1 2 3
 4 5 6
 7 8 9
 10+
- 1.5 Your gender female male

2. [SEEQ] Learning

- 2.1 You found the course intellectually challenging and stimulating very poor very good
- 2.2 You have learned something which you consider valuable very poor very good
- 2.3 Your interest in the subject has increased as a consequence of this course very poor very good
- 2.4 You have learned and understood the subject materials in this course very poor very good

3. [SEEQ] Enthusiasm

- 3.1 Instructor was enthusiastic about teaching the course very poor very good
- 3.2 Instructor was dynamic and energetic in conducting the course very poor very good
- 3.3 Instructor enhanced presentations with the use of humor very poor very good
- 3.4 Instructors style of presentation held your interest during class very poor very good

4. [SEEQ] Organization

- 4.1 Instructors explanation were clear very poor very good
- 4.2 Course Materials were well prepared and carefully explained very poor very good
- 4.3 Proposed objectives agreed with those actually taught so you knew where course was going very poor very good
- 4.4 Instructor gave lectures that facilitated taking notes very poor very good

5. [SEEQ] Group Interaction

- 5.1 Students were encouraged to participate in class discussions very poor very good
- 5.2 Students were invited to share their ideas and knowledge very poor very good
- 5.3 Students were encouraged to ask questions & were given meaningful answers very poor very good
- 5.4 Students were encouraged to express their own ideas and/or question the instructor very poor very good

6. [SEEQ] Individual Rapport

- 6.1 Instructor was friendly toward individual students very poor very good
- 6.2 Instructor made students feel welcome in seeking help/advice in or outside class very poor very good
- 6.3 Instructor had a genuine interest in individual students very poor very good
- 6.4 Instructor was adequately accessible to students during office hours or after class very poor very good



7. [SEEQ] Breadth

- | | | | | | | | | |
|-----|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------|
| 7.1 | Instructor contrasted the implications of various theories | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 7.2 | Instructor presented the background or origin of ideas/
concepts developed in class | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 7.3 | Instructor presented points of view other than his/her own
when appropriate | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 7.4 | Instructor adequately discussed current developments in the field | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |

8. [SEEQ] Examinations

- | | | | | | | | | |
|-----|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------|
| 8.1 | Feedback on examinations/graded materials was valuable | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 8.2 | Methods of evaluating student work were fair and appropriate | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 8.3 | Examinations/graded materials tested course content as
amphasized by the instructor | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |

9. [SEEQ] Assignments

- | | | | | | | | | |
|-----|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------|
| 9.1 | Required readings/texts were valuable | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 9.2 | Readings, homework, etc. contributed to appreciation and
understanding of subject | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |

10. Quality of Instruction

- | | | | | | | | | |
|------|--|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------|
| 10.1 | The instructor speaks clearly and engagingly. | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 10.2 | The instructor can explain complicated concepts clearly. | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 10.3 | The instructor regularly summarises the material. | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |
| 10.4 | The instructor is well-prepared. | very poor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very good |

11. Further Questions

- | | | | | | | | | |
|------|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------|--------------------------|-----------|
| 11.1 | How difficult is the lecture compared to your other lectures? | very difficult | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very easy |
| 11.2 | How much time do you need to prepare/rework the
lectures (homework included) within one week ? | <input type="checkbox"/> 0-2 hours | <input type="checkbox"/> 2-4 hours | <input type="checkbox"/> 4-6 hours | <input type="checkbox"/> 6-8 hours | <input type="checkbox"/> more | | |
| 11.3 | Overall, how would you rate the lecture? | very good | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | very bad |

Thank you for participation!

